# **BOARD OF SCHOOL DIRECTORS**

# WORK SESSION TUESDAY, JUNE 11, 2024 7:00 PM

# **MINUTES**

Call to Order	President Tamara Donahue called the meeting to order at 7:05 p.m.
Pledge	The meeting opened with the pledge to the flag.
Attendance	Those present included: Mrs. Donahue, Mr. Hill, Mr. LaPorte, Ms. Lindsey, Mrs. Lydon, Mr. Raso, Mrs. Shaw and Ms. Snyder. Also present were; Dr. William P. Stropkaj, Superintendent; Mr. Joseph A. Kubiak, Assistant to the Superintendent for Operations/Board Secretary; Mr. Michael Brungo, Solicitor; Dr. Shannon Varley, Assistant to the Superintendent for Student Achievement and Mrs. Maureen S. Myers, Assistant Board Secretary/Recording Secretary were present.
	Mr. Wilson was absent
Recognitions	Dr. Stropkaj recognized the PMEA Festival Participants from this past year.
	Dr. Stropkaj recognized the students who helped put together the presentation for the Kindergarten Social.
Public Comment	Public Comment - None
<b>Board President's Report</b>	<b>BOARD PRESIDENT'S REPORT – Mrs. Tamara Donahue</b>
Board President's Report	<b>BOARD PRESIDENT'S REPORT – Mrs. Tamara Donahue</b> The following action items will be considered at the June 18, 2024 Business/Legislative Meeting:
Board President's Report	The following action items will be considered at the June 18, 2024 Business/Legislative
Board President's Report Board Minutes	The following action items will be considered at the June 18, 2024 Business/Legislative Meeting:
	The following action items will be considered at the June 18, 2024 Business/Legislative Meeting: BOARD ACTION REQUESTED
	The following action items will be considered at the June 18, 2024 Business/Legislative Meeting: BOARD ACTION REQUESTED BOARD MINUTES It is recommended that the Board approve the Work Session Minutes of May 14, 2024
Board Minutes	The following action items will be considered at the June 18, 2024 Business/Legislative Meeting: BOARD ACTION REQUESTED BOARD MINUTES It is recommended that the Board approve the Work Session Minutes of May 14, 2024 and the Business/Legislative Minutes of May 21, 2024.

	In compliance with the Superintendent's Contract 2022-2027, it is recommended that the Board approve the salary for <b>William P. Stropkaj, Ed.D.</b> for the 2024/2025 school year as presented to the Board.					
	For Information Only					
	The Superintendent his goals for the 2023/2024 school yea the School Board as being	ar and was evaluated by				
Voting Delegate	APPOINTMENT OF VOTING DELEGATE FOR THE PSBA ASSEMBLY MEETING	<b>DELEGATE</b>				
	It is recommended that the Board appoint Mrs. Theresa Lydon as the voting delegate to participate in the PSBA Delegate Assembly to be held virtually on Saturday, November 2, 2024.					
	• Mrs. Donahue provided an updated on the Odyssey of the Min	d Worlds Competition.				
	FOR INFORMATION ONLY					
	• Parkway West Career and Technology Center Report	Mrs. Annie Shaw				
	• SHASDA Report <i>Mr. Santo Raso</i>					
	PSBA/Legislative Report	Mrs. Theresa Lydon				
	<ul> <li>News from the Boroughs</li> <li>Green Tree – Summer Reading Program at the Library.</li> <li>Castle Shannon – St. Paul the Cross Festival</li> <li>Dormont – Rummage Sale/Community Day (profits benefit Dormont PFO)</li> </ul>					
Executive Session	<b>EXECUTIVE SESSION</b> – Executive Session was held prior to this evenings Work Session to discuss personnel matters.					
Superintendent's Report	SUPERINTENDENT REPORT – Dr. William P. Stropkaj					
	The following action items will be considered at the June 18, 2024 Business/Legislative Meeting:					
	<b>BOARD ACTION REQUESTED</b>					
Policy 101	FIRST READING POLICY 101: MISSION AND VISION ST VALUES	ATEMENT/SHARED				
	It is recommended that the Board approve the FIRST READING of and Vision Statement/Shared Values.	of Policy 101: Mission				
Policy 119	FIRST READING POLICY 119: CURRENT EVENTS					

	It is recommended th <i>Events</i> .	at the Board approve the FIRST READING of Po	olicy 119: Current			
Policy 124	FIRST READING POLICY 124: ALTERNATIVE INSTRUCTION					
	It is recommended th Alternative Instruction	at the Board approve the FIRST READING of Poon.	olicy 124:			
Policy 260	FIRST READING I AND TRIPS	POLICY 260: COMPETITIVE/NON-COMPE	TITIVE EVENTS			
		at the Board approve the FIRST READING of Pompetitive Events and Trips.	olicy 260:			
Policy 827	FIRST READING I REIMBURSEMEN	POLICY 827: TRAVEL RELATED EXPENSI T	E			
	It is recommended th <i>Related Expense and</i>	at the Board approve the FIRST READING of Po Reimbursement.	olicy 827: Travel			
Policy 907	FIRST READING I	POLICY 907: SCHOOL VISITORS				
	It is recommended th <i>Visitors</i> .	at the Board approve the FIRST READING of Po	olicy 904: School			
Comprehensive Threat Assessment	COMPREHENSIV	E THREAT ASSESSMENT GUIDELINES TH	RAINING			
Assessment	Comprehensive Thre	at the Board approve the administration to partici- at Assessment Guidelines (CSTAG) training, sui- lementation of and training in electronic Case Ma	cide prevention			
	For Information Only	<u>/</u>				
	cost to the district. The implementing the evi	provided by the Center for Safe Schools through ne grant will support the development of multidis dence based CSTAG model to build, strengthen, in behavioral threat assessment and suicide preve	ciplinary teams by and maintain			
PD	PROFESSIONAL I	DEVELOPMENT				
	It is recommended th requests:	at the Board approve the following Professional	Development			
	Brandi Forster	2024 WIDA Annual Conference David L. Lawrence Convention Center Pittsburgh, PA October 16 – 18, 2024	\$850.00			
	•					

	Russ Klein	Novi AP Summer Institute AP Psychology APSI Novi, Michigan June 10 – 13, 2024		\$3,133.50		
	Abigail Sell	Pennsylvania School Safety Confere Harrisburg, PA July 29 – 31, 2024	ence	\$1,400.00		
Pupil Personnel Report	PUPIL PERSONNE	CL REPORT – Dr. William P. Stroj	okaj			
	The following action items will be considered at the June 18, 2024 Business/Legislative Meeting:					
	<b>BOARD ACTION H</b>	REQUESTED				
RMU	ROBERT MORRIS	UNIVERSITY				
		at the Board approve the RMU in the Robert Morris University and Keystor 4.	-			
Children's Initiative	ALLEGHENY CHI	LDREN'S INITIATIVE INC. AGE	REEMENT			
	It is recommended that the Board approve the Letter of Agreement between Allegheny Children's Initiative and the Keystone Oaks School District for providing Student Assistant Program services effective July 1, 2024 through June 30, 2025.					
Personnel Report	PERSONNEL REP	ORT – Mrs. Tamara Donahue & M	Is. Emily Snyde	er		
	The following action items will be considered at the May 21, 2024 Business/Legislative Meeting:					
	<b>BOARD ACTION F</b>	REQUESTED				
Resignation	RESIGNATION					
	It is recommended th	at the Board accept the following rest	ignation:			
	Name	<b>Position</b>	Effective Date	2		
	Kahina Saaoui	Food Service Worker	June 7, 2024			
Appointments	APPOINTMENTS					
	1. <u>Custodian</u>					

	In compliance with the S Bargaining Agreement employment of:	1.		
	<b>Baby Girl Lynch</b> Custodian Effective – June 3, 2024 Salary - \$31,101.34 (pro			
	2. <u>Substitute Custodian</u>			
	It is recommended that the Board approve the employment of the below Substitute Custodian at a rate of \$15.00 per hour:			ow Substitute
	<u>Name</u>	Start Date		
	Tina Conn	June 10, 2024		
Dept. Leaders Comp.	DEPARTMENT LEADEF YEAR	RS ADDITIONAL C	OMPENSATION 202	3/2024 SCHOOL
	In compliance with the <i>Keystone Oaks Education Association Collective Bargaining Agreement 2020-2026</i> , it is recommended that the following individuals be approved as receiving an additional compensation for the 2023/2024 school year:			
	<u>Grade Level/Department l</u>	Leader	<u>Name</u>	<b>Compensation</b>
	Kindergarten		Mary Poe	\$750.00
	First		Kellie Dawson	\$750.00
	Second		Shannan Turner	\$750.00
	Middle School English/Lang	guage Arts	Lisa McMahon	\$750.00
	English 9 – 12		Jennifer Bogdanski	i \$750.00
	Middle School Mathematics		Pat Falsetti	\$750.00
	Humanities (Art and Music)	K – 12	Rob Naser	\$750.00
Mentor Teachers	MENTOR TEACHERS			
	In compliance with the <i>Keys Agreement 2020-2026</i> , it is teachers be approved and read	recommended that the	e Board approve the fol	lowing mentor
	Year 1 Mentors			

Andy Bochicchio	\$362.50
Jen Bogdanski	\$184.24
Adam Brown	\$462.48
Aaron Colf	\$362.50
Allyson Culp	\$165.44
Kellie Dawson	\$725.00
Pat Falsetti	\$360.96
Kim Gray	\$725.00
Jen Harke	\$725.00
Heather Hruby	\$639.20
Jeff Kelly	\$725.00
Michelle McSwigan	\$635.44
Mike Orsi	\$259.44
Devan Pappaterra	\$725.00
Ann Pfeufer	\$725.00
Kevin Prince	\$725.00
Melissa Purkiss	\$518.88
Kristie Rosgone	\$1,450.00
Jen Sadowski	\$362.50
Beth Salimbene	\$725.00
Christina Schneiders	\$362.50
Ben Stewart	\$240.64
Craig Wetzel	\$725.00
Year 2 Mentors	
Heather Hardy	\$725.00
Michelle McSwigan	\$725.00
Kim Puffer	\$725.00

#### Year 3 Mentors

Nicole Varrenti

Heather Hardy	\$725.00
Allyson Hepler	\$725.00
Kevin Prince	\$725.00

For Information Only

Stipend amounts listed above are calculated on a per basis scale and bargaining unit members are compensated \$725.00 per mentor that meets the criteria listed above. Pro-rated stipends indicate a portion of the year met the above criteria.

#### **Teaching Load Comp.**

#### **TEACHING LOAD COMPENSATION – SECOND SEMESTER**

\$725.00

In compliance with the *Keystone Oaks Education Association Collective Bargaining Agreement 2020-2026*, it is recommended that the Board approve the following individual for compensation for the second semester of the 2023/2024 school year:

	1. <u>Secondary Teacher Stipends T</u>	<b>Seachers 7 out of 8 Periods</b>	
	Kevin Gallagher Brooke Turnbull	\$1,000.00 \$1,000.00	
	2. <u>Elementary Teacher Stipends</u>	for Class Size at 24 or Above	
	William Opperman Mike Shuck	\$1,937.80 \$1,937.80	
	3. <u>Elementary Special Education</u> <u>Course during the same Period</u>	<u>Teacher Stipends for Teaching more than One</u> <u>1</u>	
	Jocelyn Hiber	\$1,000.00	
	For Information Only		
	members are compensated \$1,00	e calculated on a per class basis and bargaining unit 00.00 per class that meets the criteria listed above. ion of the semester met the above criteria.	
Tenure	TENURE		
	It is recommended that the Board recognize the following individuals as having completed the requirements according to the Commonwealth of Pennsylvania and achieving tenure of August 25, 2024 with a Professional Contract:		
	Jessica Boronky Amanda Carnes Lauren Johnson Anastasia McGaughey	Middle School/High School Dormont Fred L. Aiken Elementary High School	
Student Work Program	STUDENT SUMMER WORK PR	ROGRAM	
		prove the rate for workers under the district's \$15.00/hour, effective June 10, 2024 – August 16,	
	For Information Only		
	Students applying for the Student Su	ummer Work Program must be at least 16 years old.	
	• A discussion was had regarding	the Student Summer Work Program.	
	• Ms. Lindsey ill be on the Person Castle Shannon.	nel Committee Meeting moving forward to represent	

Finance Report	FINANCE REPORT – Mr. Nafis Hill				
	The following action items will be considered at the June 18, 2024 Business/Legislative Meeting:				
	BOARD ACTION REQUESTED				
2024/2025 Final Budget	APPROVAL OF THE 2024/2025 FINAL BUDGET				
	The Administration recommends the adoption of the 2024/2025 Final Budget in accordance with Section 68 of the School Code of Pennsylvania.				
	For Information Only				
	The 2024/2025 Final Budget is estimated at Expenditures of \$ The exp Revenues will be \$ with the levying of mills.	pected			
Accounts Payable	ACCOUNTS PAYABLE APPROVALS LISTS THROUGH MAY 31, 2024				
	The Administration recommends approval of the following Accounts Payable list presented in the <i>Finance Package</i> :	ts as			
	A. General Fund as of May 31, 2024 (Check No. 72186-72185) \$816,078.3				
	presented in the <i>Finance Package</i> : A. General Fund as of May 31, 2024 (Check No. 72186-72185) \$816,078.33				
	C. Athletics as of May 31, 2024 (None)	\$0.00			
	D. Capital Reserve as of May 31, 2024 (None)	\$0.00			
	TOTAL	\$863,587.00			
Investments	INVESTMENTS				
	It is recommended that in accordance with <i>Board Policy 005 - Organization</i> , the approve the following as authorized depositories for the purpose of investing Sch District funds:				
	First National Bank				
	• Bank of New York – Mellon				
	Pennsylvania Local Government Investment Trust (PLGIT)				
	Pennsylvania School District Liquid Asset Fund (PSDLAF)				
	• INVEST (Treasurer's Department)				
Banking	BANKING				

	It is recommended that in accordance with <i>Board Policy No. 005 – Organization</i> , the Board approve the following as designation depositories:				
	First National Bank	Activities and Athleti Capital Expenditure I Compensated Absence Food Service General OPEB Fund Payroll Others as approved b	Fund ees Fund I Fund		
Insurance Policies	DISTRICT INSURANCE POLICIES 2024/2025				
	It is recommended that the E	Board approve the Distr	ict's insurance policies as listed:		
	• Utica (Commercial Prop	erty & Equipment)			
	Utica (Commercial Gene	eral Liability)			
	• Utica (Commercial Crim	ne & Educators Legal L	iability)		
	Utica (Commercial Automobile)				
	Utica (Excess Liability)				
	• UPMC (Workers' Comp	ensation)			
			TOTAL		
Current 511 Taxes	CURRENT 511 TAXES				
	It is recommended that the Board approve the Current Act 511 Taxes including local service tax ( $$5.00$ /per working individual); earned income tax ( $0.5\%$ ); and real estate transfer tax ( $0.5\%$ ) for the 2024/2025 school year.				
Breakfast & Lunch Price Increase	BREAKFAST AND LUNC	CH PRICE INCREAS	E FOR THE 2024/2025 SCHOOL YEAR		
	It is recommended that the E school year for breakfast and		wing price increase for the 2024/2025		
		Increase	<u>2024/2025 Cost</u>		
	Elementary Breakfast Elementary Lunch Secondary Breakfast Secondary Lunch	\$0.10 \$0.10 \$0.10 \$0.10	\$1.75 \$2.85 \$1.85 \$2.95		

• A discussion was had regarding Breakfast and Lunch prince increase for the 2024/2025 school year.

**Corbett Furniture** 

#### **CORBETT – CLASSROOM FURNITURE**

It is recommended that the Board approve the purchase of classroom furniture from Corbett for 3-5 classrooms in the amount of \$678,941.68.

#### FOR INFORMATION ONLY

#### I. EXPENDITURE/REVENUE 2023 – 2024 BUDGET to ACTUAL / PROJECTION

ACCT	DESCRIPTION	:	2023-2024 BUDGET TOTAL	2023-2024 11 MONTH MAY/ACTUAL	OVER (UNDER) BUDGET
Rever			-	-	
6000	Local Revenue Sources	\$	32,672,317	\$ 33,077,242	\$ 404,925
7000	State Revenue Sources	\$	13,333,933	\$ 13,616,896	\$ 282,963
8000	Federal Revenue Sources	\$	805,962	\$ 2,273,713	\$ 1,467,751
Total	Revenue	\$	46,812,212	\$ 48,967,851	\$ 2,155,639
					<mark>(over)</mark> Under Budget
Exper	nditures				
100	Salaries	\$	20,607,107	\$ 16,565,583	\$ 4,041,524
200	Benefits	\$	13,416,990	\$ 9,638,071	\$ 3,778,919
300	Professional/Technical				
	Services	\$	1,929,206	\$ 1,956,807	\$ (27,601)
400	Property Services	\$	1,493,800	\$ 1,419,776	\$ 74,024
500	Other Services	\$	5,446,273	\$ 4,780,873	\$ 665,400
600	Supplies/Books	\$	1,715,234	\$ 1,465,744	\$ 249,490
700	Equipment/Property	\$	1,015,150	\$ 1,175,967	\$ (160,817)
800	Other Objects	\$	87,100	\$ 377,072	\$ (289,972)
900	Other Financial Uses	\$	1,101,352	\$ 2,709,395	\$ (1,608,043)
Total	Expenditures	\$	46,812,212	\$ 40,089,287	\$ 6,722,925
	nues exceeding nditures	\$	-	\$ 8,878,564	\$ 8,878,564
	Financing es/(Uses) Interfund Transfers In (Out)	\$	-	\$ -	\$ -

# II. SUMMARY OF STUDENT ACTIVITIES ACCOUNTS AS OF MAY 31, 2024

Bank Account - Status	Mide	lle / High School	Athletics
Cash Balance - 05/01/2024	\$	298,004.74	\$ 49,417.98
Deposits	\$	9,318.35	\$ 56.34
Subtotal	\$	307,323.09	\$ 49,474.32
Expenditures	\$	41.60	\$ 300.00
Cash Balance - 05/31/2024	\$	307,281.49	\$ 49,174.32

#### **III. BANK BALANCES**

#### BANK BALANCES PER STATEMENT AS OF MAY 31, 2024

	BALANCE	
GENERAL FUND		
FNB BANK	\$	744,434
PAYROLL (pass-thru account)	\$	6,909
FNB SWEEP ACCOUNT	\$	-
ATHLETIC ACCOUNT	\$	49,174
PLGIT	\$	12,883,228
FNB MONEY MARKET	\$	289,306
PSDLAF	\$	176,523
INVEST PROGRAM	\$	197,392
OTHER POST-EMPLOYMENT BENEFITS	\$	2,128,207
COMPENSATED ABSENCES	\$	461,239
	\$	16,936,413
CAFETERIA FUND		
FNB BANK	\$	554,567
PLGIT	\$	1,660,950
	\$	2,215,517
<b>CONSTRUCTION FUND / CAP RESERVE</b>		
FNB BANK	\$	44,259
PLGIT - G.O. BOND SERIES C OF 2014/12-19	\$	873
	\$	45,132
12		
GRAND TOTAL	\$	19,197,062

Activities & Athletics	<b>ACTIVITIES &amp; ATHLETICS REPORT – Mr. Thomas LaPorte</b>		
Report	The following action items will Meeting:	be considered at the June 18, 2024 Business/Legislative	
	<b>BOARD ACTION REQUEST</b>	ED	
Activity Approval	APPROVAL OF ACTIVITY	FOR THE 2024/2025 SCHOOL YEAR	
	It is recommended that the Board school year:	d approve the following activity for the 2024/20254	
	Robotics (HS)		
	• A discussion was had regard year.	ing the approval of activity for the 2024/2025 school	
Interscholastic Approval	APPROVAL OF THE INTER SCHOOL YEAR	SCHOLASTIC ATHLETICS FOR THE 2024/2025	
	It is recommended that the Board 2024/2025 school year:	d approve the following Interscholastic Athletics for the	
	Golf (HS)		
	• A discussion was had regard 2024/2025 school year.	ing the approval of the interscholastic athletics for the	
Activity Star Status	ACTIVITY STAR STATUS R	ATINGS FOR THE 2024/2025 SCHOOL YEAR	
		aks Education Association Collective Bargaining mmended that the Board approve the following Activity 2025 school year:	
	Allies (HS)	1	
	Art Club (Aiken)	1	
	Baseball (HS)	3	
	Basketball, Boys (HS)	4	
	Basketball, Boys (MS)	3	
	Basketball, Girls (HS)	4	
	Basketball, Girls (MS)	3*	
	Best Friends Club (HS)	1	
	Best Friends Club (MS)	2	
	Best Friends Club (Myrtle)	2	
	Cheerleading (HS)	4	
	Cheerleading (MS)	2	
	Chess Club (MS)	1	
		13	

Craft Club (MS) Cross Country (HS) Cross Country (MS) Dance Team (HS) Environmental Club (HS) Environmental Club (MS) Fashion Club (MS) **FBLA** FCCLA (HS) Football (HS) Football (MS) French Club (HS) Girls who Code (HS) Golf (HS) Intramurals (Aiken) Intramurals (Dormont) Intramurals (MS) Intramurals (Myrtle) Junior/Senior Class Line Dancing (MS) Marching Band Math Club (HS) Medical Careers Club (HS) Mileage Club (Aiken) Mileage Club (Dormont) Musical (Elementary) Musical (HS) Musical (MS) National Honor Society (HS) Nature Club Newspaper Club (MS) Odyssey of the Mind Pep Club (HS) PJAS (HS) Robotics (HS) Robotics (MS) Science Club (HS) Soccer, Boys (HS) Soccer, Boys (MS) Soccer, Girls (HS) Soccer, Girls (MS) Softball (HS) Softball (MS) Spanish Club (HS)

1

3

2

2

1

1

1

2

1

	Stage Crew (HS)	2*
	Strength Club (HS)	2
	Student Senate (HS)	1
	Student Senate (MS)	2*
	Swimming, Co-Ed (HS)	3
	Swimming, Co-Ed (MS)	2
	Technology Club (HS)	1
	Tennis, Boys (HS)	3
	Tennis, Girls (HS)	3
	Track, Co-Ed (HS)	3
	Track, Co-Ed (MS)	3
	Varieties	2
	Volleyball, Boys (HS)	4
	Volleyball, Girls (HS)	4
	Volleyball, Girls (MS)	2
	Wrestling (HS)	3
	Wrestling (MS)	2
	Yearbook (MS)	1
	Yearbook (HS)	1
		1
	For Information Only	
	<ul> <li>As per the <i>Keystone Oaks Education Associati</i> 2026, should the criteria dictate a change in Sta Star status will be retained, but will be changed previous level. Those activities marked with an status for the 2025/2026 school year if they hav</li> <li>A discussion was had regarding the Activity year.</li> </ul>	r status from the previous year, the previous the following year if it has not reverted to its asterisk will receive a denotation in Star
<b>Competitive Event</b>	COMPETITIVE EVENT	
	It is recommended that the Board approve the f	ollowing Competitive Event:
	Track – PIAA Track Championship (Level I	II)
	Shippensburg University	,
	May 23 – 24, 2024	
	Number of Students – 1	
	Activity Sponsor – Lauryn Greggs	
	District Funds Requested for Students - \$475.0	)
	District Funds Requested for Sponsor - \$800.00	
	Total District Funds Requested - \$1,275.00	
	• Mr. Kubiak informed the Board that there w	vill be a Buildings, Grounds and
	Transportation Report next week with two (	-

• A discussion took place in regard to starting a Middle School Baseball Team in the district.

#### Adjournment ADJOURNMENT

On the motion of Mrs. Lydon, seconded by Ms. Lindsey, the meeting was adjourned at 8:04 p.m.

*Motion passed 8-0* 

Respectfully submitted,

Joseph A. Kubiak Board Secretary

Maureen S. Myers Assistant Board Secretary

			Policy No.	<u>101</u>
KEYSTONE	E OAKS SC.	HOOL DISTRICT	Section	PROGRAMS
Poli	cy		Title	MISSION AND VISION <u>STATEMENT/SHARED VALUES</u>
Gui	de	SCHOOLS	Adopted	<u>AUGUST 21, 1989</u>
			Revised	MARCH 21, 2017; FEBRUARY 16, 1998
Section 1		POLICY N N AND VISION STATE Mission Statement		ED VALUES
The Keystone Oaks School District's mission is to provide a safe learning environment that prepares critical thinkers to become responsible and productive members of society.Excellence in engaging, empowering, and enriching today for tomorrow's expectations.		cellence in		

# Section 2 District Vision Statements

The Keystone Oaks School District will remain current and competitive in every aspect of its operations while providing the best education for the children of Castle Shannon Borough, Dormont Borough, and Green Tree Borough. To do this, we will measure our success by assuring that:

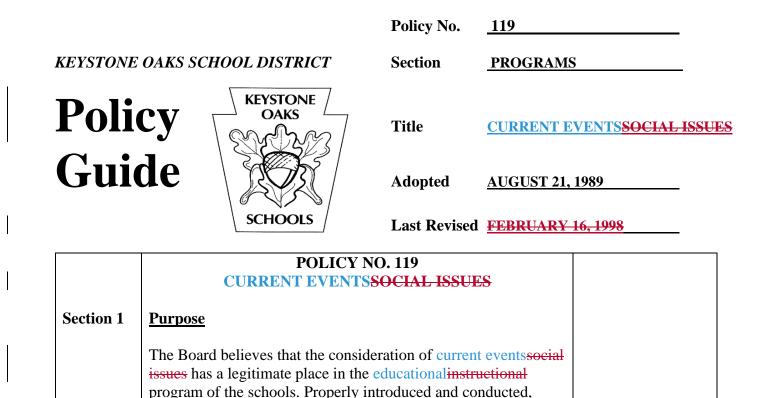
- 1. Students demonstrate continuous growth so as to prepare for future challenges.
- 2. Students link learning to real-world applications through a dynamic, comprehensive curriculum that provides creative opportunities.
- 3. Students are provided opportunities for collaboration while engaged in the K-12 curriculum.

	POLICY NO. 101	
	MISSION AND VISION STATEMENT/SHARED VALUES	
	Learning Vision: The District strives to hear the voice of every child describing his/her learning through meaningful, engaging encounters.	
	Curriculum Vision: The District promotes excellence in the academic, arts, activities, and athletics, while providing opportunities for all students that will prepare them for a successful future beyond Keystone Oaks.	
	Instruction Vision: Students are motivated to learn at their individual, maximum pace while their developmental levels and interests are being considered in their program of study.	
	Assessment Vision: Students are allowed and encouraged to demonstrate their learning in a variety of ways.	
	Technology Vision: All stakeholders enrich education through the thoughtful and responsible use of technology within a cycle of utilization, application, and evaluation.	
	Personnel Vision: Personnel provide an engaging and nurturing environment that promotes the personal well-bring of each student and every employee.	
	Stakeholder Vision: The stakeholders support the active involvement of guardians, District personnel, and community members in providing an environment that engages, empowers, and enriches every Keystone Oaks student.	
Section 3	District Shared Values	
	1. Communication: Expressing, receiving, and sharing information.	
	2. Empathy: Acknowledging the perspective, emotions, and experiences of all stakeholders.	
	3. Global Competence: Responding to and understanding diverse cultural practices and world viewpoints.	
	4. Imagination: Envisioning creative and innovative ways to take risks and solve problems	

1ISS	POLICY NO. 101 SION AND VISION STATEMENT/SHARED VALUES
5.	Integrity: Making ethical choices and doing the right thing regardless of personal gain.
6.	Learning: Acquiring, processing, and retaining information for life-long use.
7.	Motivation: Achieving goals through personal drive.
8.	Ownership: Having pride and taking responsibility for one's actions and their outcomes.
9.	Passion: Sparking the emotional connection that ignites one's purpose.
10	). Work: Being accountable and persevering.
o <del>f the</del> F <del>he B</del>	eliefs/shared values strategically identify the heart and soul District and serve as the foundation behind all operations. Seliefs/Shared Values of the Keystone Oaks School District
<del>of the</del> <del>The B</del> <del>are:</del>	District and serve as the foundation behind all operations. Beliefs/Shared Values of the Keystone Oaks School District – Learning in a safe, respectful, and nurturing environment is the focus of the educational process, and active engagement and collaboration are critical to the process for promoting lifelong learning in order to live
of the The B are: 1.	District and serve as the foundation behind all operations. Beliefs/Shared Values of the Keystone Oaks School District Learning in a safe, respectful, and nurturing environment is the focus of the educational process, and active engagement and collaboration are critical to the process
of the The B are: 1.	<ul> <li>District and serve as the foundation behind all operations.</li> <li>District and serve as the foundation behind all operations.</li> <li>Deliefs/Shared Values of the Keystone Oaks School District</li> <li>Learning in a safe, respectful, and nurturing environment is the focus of the educational process, and active engagement and collaboration are critical to the process for promoting lifelong learning in order to live successfully in a diverse society.</li> <li>Each student contributes unique abilities and talents which should be challenged in the academics, arts,</li> </ul>
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# POLICY NO. 101 MISSION AND VISION STATEMENT/SHARED VALUES

6.—Diversity in a student population encourages an understanding of cultural differences and values and of the diverse means that learners use to engage with knowledge.	
7.—Recognition and appreciation encourage motivation and dedication.	
8.—Integrity, trust, and open communication are vital for an excellent learning community.	
9. Collaboration, effective leadership, high expectations, and the responsible use of resources and partnerships with businesses and the community result in excellence.	
10Teaching is both an "art" and a "science" that promotes intellectual engagement among members of the learning community to ensure continuous learning.	
11The experiences encountered during the learning process are enhanced when the physical plant is well-maintained	
Previously Revised: March 21, 2017; February 16, 1998	
References:	
Board Policy – 100	



learn to identify important issues, explore fully and fairly all sides of an issue, weigh carefully the values and factors involved, and develop skills techniques for formulating and evaluating positions and opinions.
Definition
For purposes of this policy, Aa current event is defined as a topic not expressly enumerated in the course guide as contentappropriate for of the course of study.

discussionthe consideration of such events can help students

#### Section 3 <u>Authority</u>

Section 2

The Board will permit the introduction and proper educational use of current eventssocial issues, provided that their use in the instructional program:

 Is-is related to the course's educational instructional goals of the course of study and the students' level of maturity-of the students,.

Pol. 106

- -Ddoes not tend to indoctrinate or persuade students to a particular point of view.
- 3. Eencourages fair presentations and open-mindedness.

	POLICY NO. 119 CURRENT EVENTS <mark>SOCIAL ISSUES</mark>	
	4. Lis conducted in a spirit of scholarly inquiry.	
	5. and I is not related to the employment status of the teacher and/or other district employees of the District.	
	When social issues have not been specified in the course guide, the Board will only permit the instructional use of those issues which have been approved by the principal.	
	The Board recognizes that some deviation from the assigned course guide is necessary in the free exchange of the classroom. However, the Board specifies for the guidance of the Superintendent and, through administrative directive, the guidance of the staff that any discussion of current eventssocial issues in the classroom or school environment shall be conducted in an unprejudiced and dispassionate manner and shall not disrupt the educational process, or fail to match the maturity level of students, nor be unrelated to the goals of the District and the appropriate course guide.	Pol. 106
	In the discussion of any event, a teacher may express a personal opinion, but shall identify it as such, and must not express such an opinion for the purpose of persuading students to their his/her point of view.	
Section 4	<b>Delegation of Responsibility</b>	
	The Superintendent shall develop administrative regulations to assist teaching staff members in developing techniques for the management of current events <del>social issues which</del> that do not stifle a spirit of free and scholarly inquiry.	
	Previously Revised: February 16, 1998	
	References:	
	PA School Code – 24 P.S. 510	
	Board Policy – Pol. 106	



**SCHOOLS** 

Policy No.	124

Section **PROGRAMS** 

**ALTERNATIVE INSTRUCTION** 

Adopted <u>AUGUST 21, 1989</u>

Title

Last Revised FEBRUARY 16, 1998

	POLICY NO. 124 ALTERNATIVE INSTRUCTIONSUMMER SCHOOL	
Section 1	<b><u>Purpose</u></b>	
	It is the policy of the Board that the District will make summer school opportunities available through out-of-district approved, accredited programs. Driver education classes, on a limited basis, shall be held for secondary school pupils of the District only. The Board may grant credit toward high school graduation for course work successfully completed through approved summer school, online courses and dual enrollment, in accordance with this policy.	SC 502, 1525, 1901, 1903, 1906 Pol. 217
Section 2	Delegation of Responsibility	
	The building principal shall be responsible for reviewing and approving student applications for earning credit toward graduation through approved alternative instruction courses.	
	The building principal shall determine the number of credits assigned to such a course as part of the approval process before the student begins the course.	
Section 3	Guidelines	
	Students shall submit to the building principal a written request for approval of each proposed course and the number of credits sought.	

#### POLICY NO. 124 ALTERNATIVE INSTRUCTIONSUMMER SCHOOL

The student shall receive the same letter grade for credit that is assigned by the alternative instruction course.

Credit Recovery

A student who has failed to earn credit in an academic course may recover that course credit by enrolling in a "Credit Recovery" program. Credit Recovery allows students to earn credit for the purpose of advancing to the next grade level or for graduation purposes. A student enrolled in a recovery course may receive high school credit for work completed, provided:

- 1. The student assumes responsibility for all fees including tuition and textbooks.
- 2. The building principal approves the course in advance of registration.
- 3. The course is given by an accredited institution approved by the Superintendent or designee.

Both the failed course and the recovered course grades will appear on the student's transcript. However, only the recovered course grade will be calculated into a student's grade point average.

#### Acceleration

Grades K-5: Course acceleration is a possibility based upon a student's academic performance and will be determined by the classroom teacher, counselor. building administrator, person in parental relation, and approved by the Superintendent or designee.

Grades 6-12: Students may take courses for the purpose of accelerating in mathematics pathway. Only students in grades 9-12 will be given graduation credit for these courses. A student may accelerate in the mathematics course pathway, provided:

- 1. The student assumes responsibility for all fees including tuition and textbooks.
- 2. The building principal approves the course in advance.

#### POLICY NO. 124 ALTERNATIVE INSTRUCTIONSUMMER SCHOOL

- 3. The course is offered by an institution approved by the Superintendent or designee.
- 4. The student demonstrated readiness to move into the new pathway course.

Course acceleration may result in gaps in student learning that could impact student performance in future courses of study. Persons in parental relation, staff, and students should collaborate and make informed decisions related to course acceleration.

#### Retake

Students that earned a credit in a course, but would like to improve their skills and understanding of content may retake the course at the District. The student will not receive additional credit for the course that was retaken. Both course and grades will appear on the student's transcript. However, only the initial course grade will be calculated into the student's grade point average..

#### International Exchange Programs

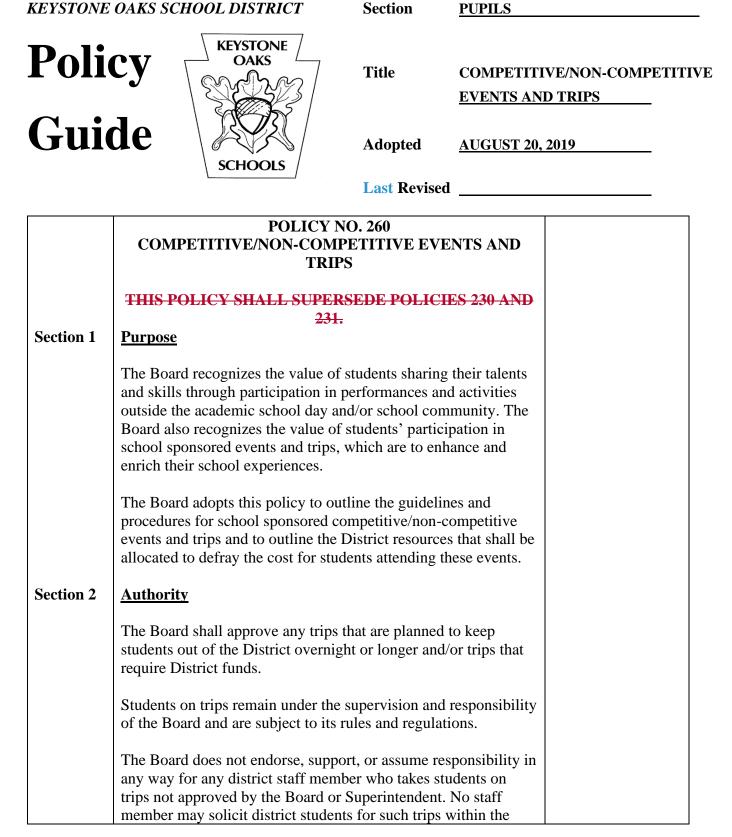
District students shall receive high school credit for international exchange courses that meet the criteria established in the curriculum and are approved by the building principal.

International study course work not meeting district requirements may be placed in the student's permanent record and recorded as an international study experience.

# Enrichment

Enrichment is additional learning opportunities outside of the Keystone Oaks Program of Studies. The student will receive graduation credit for an enrichment course and the grade will be included in the calculation of the student's grade point average. The course may be noted on the transcript at the student's request through an application/approval process. A student may pursue enrichment, provided:

4	POLICY NO. 124 ALTERNATIVE INSTRUCTION <mark>SUMMER SCHOOL</mark>
	1. The student assumes responsibility for all fees including tuition and textbooks.
	2. The building principal approves the course in advance for it to appear on the notes section of the transcript.
	3. The course is offered by an institution approved by the Superintendent or designee.
Pre	viously Revised: February 16, 1998



**Policy No.** 

260

	POLICY NO. 260 COMPETITIVE/NON-COMPETITIVE EVENTS AND TRIPS	
	district facilities or on district grounds without Board or Superintendent permission.	
Section 3	<b>Definitions</b>	
	For purposes of this policy, a competitive/non-competitive event or trip shall be considered <b>school sponsored</b> when:	
	1. It takes place during the academic school year.	
	2.1.It is sponsored by a District recognized organization and operates under the direction of the District.	
	<b>3.</b> 2.It benefits a group (club, class, grade level, team) as opposed to individuals, and is planned through and for such group, as opposed to being formed for the purpose of taking a trip or participating in an event. Thus, the group cannot be formed for the sole purpose of making the trip or event possible.	
	4.3.Includes athletic teams sanctioned by the Pennsylvania Interscholastic Athletic Association (P.I.A.A.)	
	5.4.Does not fall under the definition of a Curricular Field Trip as outlined in Board policy 121.	Pol. 121
	A <b>Level 0 Event</b> is an event that a student, team, or group does not have to place/qualify in order to attend, the group does not compete at, or whose competition is not required in order to qualify for a Level II event. This is generally a local or regional event, but may be statewide or national. This does not include any sanctioned P.I.A.A. regular season events, but includes optional non-P.I.A.A. athletic events such as invitationals.	
	A <b>Level I Event</b> is an event that a student, team, or group does not have to place/qualify in order to attend, but consists of a competition whose winners may qualify to attend Level II events. This is generally a local or regional event, but may be statewide or national. This includes all sanctioned P.I.A.A. regular season events.	

	POLICY NO. 260 COMPETITIVE/NON-COMPETITIVE EVENTS AND TRIPS	
	A <b>Level II Event</b> is an event that a student, team, or group must qualify in order to attend, usually by competing in a Level I event prior to this event.	
	A <b>Level III Event</b> is an event that a student, team, or group must qualify in order to attend, by competing in a Level II event prior to this event.	
	A <b>chaperone</b> is a coach, sponsor, and/or any adult eighteen (18) years of age or older with proper clearances.	
Section 4	<u>Guidelines</u>	
	As voluntary participants in school events and trips, students shall be held responsible for compliance with District policies and the Student Code of Conduct. Infractions of those policies or rules will be subject to the same disciplinary measures applied during the regular school program.	Pol. 218
	Participation in school/athletic events is not a right and may be denied to any student who has demonstrated disregard for the policies and rules of the District.	
	Trips are to be planned for weekends, holidays, calendar breaks or summer vacations where possible.	
	If an event or trip requires students to miss classroom time, preferably no more than two school days, the student has sole responsibility to contact their his or her teachers and complete all assignments in a timely fashion, in accordance with applicable policies and procedures. Assignments given prior to a scheduled trip will be due on the due date or the date the student comes back to school. Students shall be given a day extension per day out on assignments given during their trip.	
	No student shall be compelled to participate in an event or trip that requires the student to miss class time, nor will any student be penalized in any way for failure to do so.	
	No student, group of students, or district employee may receive compensation for participation in any event or trip.	

POLICY NO. 260 COMPETITIVE/NON-COMPETITIVE EVENTS AND TRIPS	
Use of District Funds	
The maximum District funds requested per student for the purposes of transportation, lodging, meals, and registration fees are as follows:	Pol. 827
• Level 0 – \$0	
• Level I – \$75 <del>50</del> – For non-P.I.A.A. groups, the maximum amount allocated is to be used for registration fees only. The District shall ONLY cover transportation expenses for sanctioned regular schedule P.I.A.A. events.	
• Level II – \$375 <del>250</del> – Funds allocated shall be used in accordance with District travel expense policy.	
• Level III – \$750 <del>500</del> – Funds allocated shall be used in accordance with District travel expense policy.	
For Level II and Level III events, lodging expenses will only be covered if distance is greater than one-hundred (100) miles. Food expenses will only be covered if distance is greater than fifty (50) miles.	
Exceptions may be granted by the Superintendent based on event timing.	
In the event that a Booster Group, Parent Organization, or fundraising pays for the student expenses at any Level (I, II, III) of event/trip, any remaining costs not covered by the Booster Group, Parent Organization or fundraising will be covered by the District at the maximum rate listed above.	
Chaperones	
The District requires one (1) chaperone per twelve (12) students attending an event/trip unless the destination/event requires a lower ratio or the District is not paying for the trip. The District shall pay expenses, according to District policy, for the required number of chaperones for a level II or III event only.	Pol. 827

	POLICY NO. 260	
	COMPETITIVE/NON-COMPETITIVE EVENTS AND TRIPS	
	If a Level II/III event/trip is overnight and both male and female students are attending, the District shall pay the costs of both a male and female chaperone to attend.	
	Expenses for any chaperones above this requirement shall not be covered by the District unless directed by IEP requirements.	
	Administration of Medication	
	The Board directs planning for field-trips/events to start early in the school year and to include collaboration between administrators, teachers, nurses, persons in parental relation <del>parents/guardians</del> and other designated health officials.	
	Decisions regarding administration of medication during field trips/events and other school-sponsored programs and activities shall be based on the student's individual needs.	Pol. 103, 113
	Medication shall be administered in accordance with applicable laws, regulations, Board policies and district procedures.	Pol. 210, 210.1
Section 4	Delegation of Responsibility	
	The sponsor of the trip/event will collect all necessary information regarding the costs of the event and will submit to the building principal or athletic director in the case of an athletic event. This information will be identified on the District's approved form.	
	The building principal will submit such documentation to the Superintendent or their his/her designee. This documentation must be submitted by the first of the month for the event to be placed on the Board agenda for approvale.	
	Consideration for approval of an event or trip, by the Superintendent, may be based on: the appropriateness of the activity, educational time missed, educational benefit, substitute availability, student safety, District funds requested, or any other metric deemed important.	
	The Superintendent or designee shall develop procedures for the conduct of student events and trips.	

POLICY NO. 260 COMPETITIVE/NON-COMPETITIVE EVENTS AND TRIPS	
References:	
Board Policy – Pol. 103, 113, 121, 210, 210.1, 827	

		Policy No.	827
KEYSTONE OAKS S	CHOOL DISTRICT	Section	<b>OPERATIONS</b>
Policy		Title	TRAVEL RELATED <u>EXPENSE REIMBURSEMENT</u>
Guide	SCHOOLS	Adopted	<u>OCTOBER 20, 2015</u>

# Last Revised

	POLICY NO. 827 TRAVEL RELATED EXPENSE REIMBURSEMENT
Section 1	Purpose
	The Board shall reimburse administrative, professional, classified employees, and Board members for pre-approved expenditures incurred in the course of performing services for the District, in accordance with Board policy.
Section 2	Definitions
	<b>Employee</b> – includes administrative, professional and classified employees.
	<b>Out of Area</b> – Outside Allegheny, Armstrong, Beaver, Butler, Fayette, Greene, Washington, or Westmoreland counties.
Section 3	Delegation of Responsibility
	The validity of payments for job related expenses shall be determined by the Superintendent or designee.
	The Superintendent or designee shall develop administrative procedures that will address the deadline for which claims must be submitted to the Business Office in order to request reimbursement and forms for reimbursement of travel expenses.
	This policy attempts to address all travel and business related occurrences. Occasionally, situations arise that are not specifically covered within the policy. These situations will be addressed on an individual basis by the Superintendent prior to

	POLICY NO. 827	
	TRAVEL RELATED EXPENSE REIMBURSEMENT	
	incurring the expense, with final approval or denial by the Superintendent.	
Section 4	Guidelines	
	Actual and necessary expenses incurred when attending functions outside the District shall be reimbursed if approval has been obtained in advance from the Board or Superintendent according to the guidelines set forth below.	
	For employees, attendance at approved events outside the District shall be without loss of regular pay, unless otherwise stipulated prior to attendance.	
	In all instances of travel and job related expense reimbursement, full itemization with original receipts attached shall be required. Receipts must be original and itemize each cost item (e.g. separate each item, tax, gratuity, etc.) and not be a single total.	Pol. 616
	Under normal conditions, employees or Board members traveling on official business shall provide themselves with sufficient funds for ordinary expenses.	
	Travel shall be by the most economical route.	
	Those traveling on official business shall exercise the same care in incurring expenses as they would in traveling on personal business.	
	For official travel other than by automobile, the District shall arrange the advance purchase of transportation tickets, with Superintendent approval.	
	No reimbursements will be given until after the next Business/Legislative Meeting of the Board following the deadline set by the administration for submission of claims.	Pol. 616
	<u>Mileage</u>	
	The use of a personal vehicle shall be considered a legitimate job expense if travel is among the employee's assigned schools, but not between home and school, and is authorized in advance by the Superintendent or designee.	

#### POLICY NO. 827 TRAVEL RELATED EXPENSE REIMBURSEMENT

Use of a personal vehicle for approved purposes is reimbursable at the prevailing IRS rate per mile. For mileage reimbursement, employees must submit a listing of the trips made for legitimate school business to the Business Office.

Board members may only be reimbursed for mileage for travel out of area.

Use of a personal vehicle requires that liability insurance be provided by the employee or Board member

#### Meal Expenses

Meals purchased during the course of travel for normal business purposes where an overnight stay is not warranted are generally not reimbursable. The District may reimburse employees for student's meals. Meals purchased for meetings amongst employees must be pre-approved.

Prior to approval the traveler must submit an estimate of the number of meals and total cost that they<u>he or she</u> expects to incur.

In general the maximum reimbursement for each meal shall be:

- 1. Breakfast \$20<del>12</del>
- 2. Lunch \$30<del>20</del>
- 3. Dinner \$5040

Discretion may be given for meal reimbursement if traveling to a high cost of living area.

If a meal is included in the conference attendance fee, an employee or Board member will not be allowed to charge for that meal.

If a meal, such as breakfast, is included with the accommodations, an employee or Board member will not be allowed to charge for that meal.

Under no circumstances will an employee or Board member be reimbursed for alcoholic beverage expenses. Receipts submitted must show the charged amount without gratuity added. District

#### POLICY NO. 827 TRAVEL RELATED EXPENSE REIMBURSEMENT

reimbursement for gratuity charges shall not exceed 15%

#### **Accommodations**

Reservations for hotel accommodations must be made by the person traveling. Those traveling should take advantage of any discounts available with specific programs or by booking through the conference host.

Reimbursement is generally limited to the amounts set forth for the applicable city in the U.S. GSA publication per the link below. The per-night lodging amounts shown exclude taxes, which are reimbursable.

http://www.gsa.gov/perdiem

Only single-standard room rates will be reimbursed.

An itemized hotel receipt must be submitted with the expense report for reimbursement. The receipt should show separately: room rate, all applicable taxes, and any additional charges.

In general, the following additional charges will not be reimbursed:

- a. Hotel room cancellation charges
- b. Hotel room upgrades from the standard single rate
- c. Phone calls
- d. Internet fees
- e. Room service
- f. Movies or other entertainment
- g. Laundry
- h. Hotel in-room mini bar

#### **Conferences**

Employees and Board members may, with valid, documented business purpose and Board approval, travel to conferences for continuing education purposes. Conference or registration fees will be paid upfront by the District.

#### POLICY NO. 827 TRAVEL RELATED EXPENSE REIMBURSEMENT

## **Travel Extensions and Travel with Other Parties**

It will be the responsibility of the traveler who submits their his/her expense report to track personal expenses separately from business expenses associated with such modified travel arrangements (e.g., double room occupancy, meals). It is the responsibility of the Superintendent or designee to verify the business expenses for such situations. If rates, such as airfare, increase due to travel extension, the District will pay the lesser amount.

# Car Rental

Rental cars should be used when the nature of the trip is such that the use of local transportation, such as hotel shuttles and taxis, is not cost effective or practical. Rental fees will be paid by the traveler and reimbursed by the District.

In general, the following additional charges will not be reimbursed:

- a. Additional insurance
- b. Rental upgrades
- c. Fuel pre-purchase option or any refueling fee charged by the rental agency
- d. GPS device

An itemized car rental receipt must be submitted with the expense report for reimbursement.

References:

Board Policy – 216

		Policy I	No. <u>907</u>	
KEYSTONE	COAKS SCHOOL DISTRI	CT Section	COMMUNI	TY
Poli Gui		Title	SCHOOL V	ISITORS
Gui	de 👌 🏷	Adopte	d <u>AUGUST 21</u>	, 1989
	SCHOOLS	Last Re	wised <b>DECEMBEI</b>	<del>R 15, 2020</del>
	PC	DLICY NO. 907		
	SCH	IOOL VISITORS		
	THIS POLICY SHA	LL SUPERSEDE I	<del>POLICY 907.1.</del>	
Section 1	<u>Authority</u>			
	The Board welcomes and educational programs and Board recognizes that suc by person(s) in parental re other officials. To ensure students and employees, if policy governing school v	l other school-related ch interest may result elation, adult residen order in the schools it is necessary for the	l activities. The in visits to school ts, educators and and to protect	SC 510
Section 2	Delegation of Responsib	<u>vility</u>		
	The Superintendent or de authority to prohibit the e school, in accordance wit federal law and regulation	ntry of any individu h Board guidelines a	al to a district	
	The Superintendent or de visitors to designated area to a district school when a safety of students, staff ar	as or may limit the n necessary to protect	umber of visitors	
	The Superintendent or de regulations to implement buildings and school clas	this policy and contra		

	POLICY NO. 907 SCHOOL VISITORS	
Section 3	Guidelines	
	There may be times in which people wishing to visit a school All visitors must make arrangements in advance with the school office in that building, in order to protect the health and safety of students and staff. There are circumstances where advance arrangements may not be possible, in these situations, visitors will be questioned before entry into the building.	
	Upon arrival at the school, visitors must register at the office where they must provide any required information or identification to protect the health and safety of students, staff and the school community, as well as sign in and sign out, receive a badge, be provided a guide and be informed of the school's health and safety rules, which must be followed prior to entry and while the visitor is in the school building and on school property.	Pol. 705
	Only one (1) designated entrance that is monitored and capable of controlling visitor entry shall be used by visitors to the school. All other entrances shall be locked.	
	All staff members -shall be responsible for requiring a visitor to demonstrate that the visitor has a badge.	
	No visitor may confer with a student in school without the approval of the building principal.	
	Should an emergency require that a student be called to the school office to meet a visitor, the building principal or designee shall be present during the meeting.	
	Failure to comply with this policy shall result in more limited access to the school as determined by the building principal, consistent with Board policies, administrative regulations, school rules and federal and state law and regulations.	
	Uniformed personnel, who are performing their official duties (police, fire), do not require a school badge.	
	Classroom Visitations	

POLICY NO. 907 SCHOOL VISITORS	
Person(s) in parental relation may request to visit their child's classroom, but the request must be made prior to the visit, in accordance with established administrative regulations. The building principal or program supervisor must grant prior approval for the visit, and shall notify the classroom teacher prior to the visit.	SC 510 22 PA Code 14.108
Person(s) in parental relation shall be limited to one (1) class period per month, per child in the school for classroom visitations, in order to minimize disruption of the classroom schedule and the educational program. Participation in classroom activities or programs such as room parents, back-to- school events, and chaperones for field trips shall not constitute a classroom visit for purposes of this policy.	
The building principal or program supervisor and classroom teacher have the authority to ask a visitor to leave if the visitor disrupts the classroom routine, educational program or daily schedule, or if a visitor violates Board policy. Failure to leave when asked or repeated, documented disruptions may result in loss of classroom visitation privileges.	
Under exceptional circumstances and upon request of the building principal, program supervisor, classroom teacher or person in parental relation, the Superintendent may authorize additional or longer classroom visits by a person in parental relation.	
Military Personnel	
Members of the active and retired Armed Forces, including the National Guard and Reserves, shall be permitted to:	SC 2402 Pol. 249
1. Visit and meet with district employees and students when such visit is in compliance with Board policy and district procedures.	
2. Wear official military uniforms while on district property.	

#### POLICY NO. 907 SCHOOL VISITORS

Previously Revised: December 15, 2020; April 18, 2013; March 19, 2001

References:

School Code – 24 P.S. Sec. 510

State Board of Education Regulations - 22 PA Code Sec. 14.108

Act 13 of 2010 Military Uniforms – 24 P.S. Sec. 2402

Board Policy – 249, 705